



Kelso Capers

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Always Our Best

'Powering the present to fast track the future'

Term 2 Week 6

5th June, 2020.

PRINCIPAL'S MESSAGE

Dear Parents/Carers,

It feels like forever since we used the good old newsletter. Having said that, I want to remind everyone of all our communication methods:-

SchoolStream: A free app downloadable to all phones. All parents should have this as it is our main form of transmitting timely and possibly urgent messages. Set alerts to know when anything is posted.

Facebook: **This is our celebration site so while we might discuss what's happening it's more often about what has happened.**

Digital Sign: Here we display upcoming events, ongoing messages and important details.

Newsletter: We use the newsletter to do all of the above and it comes out every 2 weeks. This is not printed but posted via Facebook and on SchoolStream.

Notes: These are a back-up measure to ensure we get to as many people as possible and generally go to all children.

The children have done remarkably well settling back into school. It has been interesting to see where everyone is up to **and how we keep learning moving forward. To be honest we couldn't be happier about how the children are going. Well done everyone!**

COVID procedures are still in place. These include additional cleaning, hand washing, sanitizer, sneeze and cough protocols and some social distancing. Everyone is continuing to do this and making it easy to keep these processes strong. Please remember there is still no food sharing, Breakfast Club or lunches and students still need water bottles as bubblers are not to be used.

Thank you to everyone for your co-operation at drop-off and pick-up times. Parents remain unable to come on to school **campuses at this stage and we know this isn't always easy but greatly appreciate your support in following Covid guidelines.**

Please note until further notice all Kinder children will ONLY be released from Gilmour Street to a parent and can be picked up from 3pm.

If you need to alter afternoon travel arrangements for children can you please ring prior to 1:30pm. Regrettably too many parents ring at 3:13pm and expect messages relayed to children and are upset when this cannot happen. We will continue to do our best to support you, however, you need to understand last minute messages are not always able to be dealt with.

I have today placed a reminder in the newsletter around the DOE expectations of parent engagement and behavior at school. While I know that 99% of parents are polite, supportive and very friendly I need to remind everyone that staff will not tolerate being abused, verbally intimidated or sworn at. This could result in an Inclosed Lands Act letter and access to the school denied. To the 99% we say thank you, you have our utmost appreciation and we love the great relationship we have with you.

Our school is currently having a significant amount of painting to freshen up our learning spaces. **It looks great alongside our amazing new furniture. I can't wait until you can see it all, hopefully soon!**

Regards,

Lance Cooper

Principal.





School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Australian Government

Our New Bell Times



8:45am	School commences/Morning duty begins	
9:10am	Morning bell/children line up	
9:15am	Morning assembly Mark Roll/fruit break PBL	
9:30am	Literacy session	
11:15am	Fitness	
11:30am	Break 1	
12pm	Numeracy session	
1pm	Other KLA's	
1:30pm	Lunch - Eating time (whole class)	
1:45pm	Break 2	
2:15pm	Afternoon session	
3:15pm	Home time- Children	
3:45pm	School Finishes	

We are all still working very hard, we have just made some adjustments.