

## KELSO PUBLIC SCHOOL PBL EXPECTATION MATRIX



| Setting  | All Settings   | Classroom  | Playground  | Toilets  | Eating Areas   | Assembly   | Bus Area  | Movement   | Excursions   |  |  |
|--|--|--|---|--|--|--|---|--|--|--|--|
| BE SAFE  |  |  |   |  |  |  |   |  |  |  |  |
| Make good<br>choices   | Right place right<br>time<br>Think and act<br>calmly and sensibly  | <ul> <li>Walk inside</li> <li>Push chair in</li> <li>Put equipment in correct places</li> <li>Hand objects to each other</li> <li>Think before you act</li> <li>Ask permission to leave classroom</li> </ul> | <ul> <li>Stay in bounds</li> <li>Sticks, stones<br/>etc. belong on the<br/>ground</li> <li>Use equipment<br/>safely</li> <li>Move safely</li> <li>'No hat, play in<br/>the shade'</li> <li>Participate in<br/>school approved<br/>games only</li> </ul> | <ul><li>Move outside to play</li><li>Wash your hands</li></ul>   | Sit to eat   | <ul> <li>Calm sitting,<br/>standing and<br/>moving</li> <li>Access stage by<br/>using steps</li> <li>Clap sensibly at<br/>appropriate times</li> <li>Enter and leave<br/>Hall quietly</li> </ul> | • Sit down in bus lines   | <ul> <li>Walk on the left</li> <li>Stay on the left<br/>through doorways</li> <li>Watch where you<br/>are going</li> <li>Wait for teacher<br/>at designated<br/>area</li> <li>Avoid using hall-<br/>ways unless<br/>necessary</li> </ul> | <ul> <li>Listen carefully</li> <li>Stay in the right<br/>place</li> <li>Follow safety<br/>rules</li> </ul> |  |  |
| Maintain<br>personal space   | Hands and feet to<br>yourself  | • Sit in your own space on the floor or at your desk   | <ul> <li>Safe hands and<br/>feet</li> </ul>   |  |  | <ul> <li>Sit flat on your<br/>bottom in your<br/>own space</li> </ul>  |   | Give way to the<br>person exiting  |  |  |  |
| Care for yourself<br>and others  | Safe Play<br>Safe Work<br>Report dangerous<br>situations   | <ul> <li>Help your friends</li> <li>Ask the teacher<br/>for help</li> </ul>  | <ul> <li>Look after your<br/>friends</li> </ul>   | Keep floor dry   | <ul> <li>Eat your own<br/>food</li> </ul>  | • Stand at a safe distance from the front of the stage   | Get on the correct<br>bus   | Hold door open   | Take care of your<br>friends   |  |  |
|  |  |  |   | BE RESP  | ONSIBLE  |  |   |  |  |  |  |
| Do your personal<br>best   | Work in work time<br>Play in play time   | <ul> <li>Care for class-<br/>room equipment</li> <li>Complete all work<br/>to the best of your<br/>ability</li> </ul>  |   | <ul> <li>Use toilets quickly<br/>and quietly</li> </ul>  | • Eat quietly  | <ul> <li>Sit up straight,</li> </ul>   |   | <ul> <li>Walk quietly and<br/>sensibly</li> </ul>  |  |  |  |
| Co-operate with<br>others  | Share<br>Take turns  | <ul> <li>Be responsible<br/>for own actions</li> <li>Accept<br/>consequences</li> <li>Work in groups</li> </ul>  | <ul> <li>Play fairly</li> <li>Share friends,<br/>equipment and<br/>space</li> </ul>   | <ul> <li>Wait for your turn</li> <li>Turn off taps</li> <li>Use paper<br/>responsibly</li> <li>Flush the toilet</li> </ul> | <ul> <li>Put rubbish in bin</li> <li>Put lunchbox<br/>away</li> </ul>  | •  | Follow directions     of staff  | Follow directions     of staff   | Follow directions     of staff   |  |  |
| Be Ready   | Be organised<br>Right voice, right<br>time, right place  | <ul> <li>Be punctual</li> <li>Have necessary<br/>equipment</li> </ul>  | <ul> <li>'No hat, play in<br/>the shade'</li> </ul>   | <ul> <li>Use toilets at<br/>break time</li> </ul>  |  |  | Move promptly to<br>designated bus<br>lines and buses   | <ul> <li>Return to class<br/>quickly</li> </ul>  | Have all<br>necessary<br>equipment   |  |  |
|  |  |  |   | BE ON  | ITASK  |  |   |  |  |  |  |
| Be in the right<br>place at the right<br>time doing the<br>right thing | Participate with a positive attitude<br>Give everything a go<br>Be in the right place<br>at the right time | <ul> <li>Follow teacher's instructions</li> <li>Be punctual</li> <li>Begin tasks promptly</li> <li>Complete all tasks to the best of your ability</li> </ul>   | <ul> <li>Play in bounds</li> <li>Use play equipment for correct purpose</li> <li>Eat first, then play</li> <li>Use appropriate times for drinks and toilet breaks</li> </ul>  | <ul> <li>Go to and from<br/>toilets quickly</li> <li>Toilets are not for<br/>playing</li> </ul>                            | <ul> <li>Sit and eat your<br/>own food</li> <li>Put rubbish in bin</li> <li>Put lunchbox<br/>away</li> </ul> | <ul> <li>Sit quietly in designated area</li> <li>Stand and move calmly</li> <li>Pay attention to speakers</li> <li>Face the stage</li> <li>Clap sensibly at appropriate times</li> </ul>         | <ul> <li>Sit in designated area</li> <li>Stand when bus is called</li> <li>Walk in line to bus</li> </ul> | <ul> <li>Walk quietly and<br/>sensibly</li> </ul>  | <ul> <li>Use manners</li> <li>Listen respectfully</li> </ul>   |  |  |



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| BE PROUD  |   |   |   |  |              |   |  |  |  |  |  |
| Show pride in<br>yourself                                 | Be proud of what<br>you say and do  | <ul> <li>Be proud of your work</li> <li>Participate in all lessons</li> <li>Share your work samples and ideas</li> </ul>  | • Be a team player  |  |              | <ul> <li>Stand tall and<br/>proud to accept<br/>awards</li> <li>Use a firm hand-<br/>shake, smile and<br/>look at the person<br/>handing you the<br/>award</li> </ul> |  |  | Follow all<br>expectations   |  |  |
| Show pride in<br>your school,<br>community and<br>country | Keep the school<br>tidy<br>Wear school<br>uniform<br>Respect symbols<br>of community and<br>country     | Care for class-<br>room and school<br>equipment   | • Put rubbish in bin  | <ul> <li>Keep toilet clean<br/>by appropriate<br/>use</li> <li>Report<br/>inappropriate use</li> </ul> |              | Show respect for<br>School song, flag,<br>National Anthem<br>and acknowl-<br>edgement of our<br>country   |  |  | <ul> <li>Represent our<br/>school proudly</li> <li>Wear school<br/>uniform and be<br/>neatly presented</li> <li>Follow all<br/>expectations</li> </ul> |  |  |
|   |   |   |   | BE RESI  | PECTFUL      |   |  |  |  |  |  |
| Communicate<br>positively                                 | Be an active<br>listener<br>Listen to and follow<br>instructions  | <ul> <li>Listen to/follow<br/>directions of staff</li> <li>Use appropriate<br/>voice</li> <li>Use manners</li> <li>Put your hand up<br/>to speak</li> <li>Ask for help if<br/>needed</li> </ul> | <ul> <li>' NO, GO, TELL'</li> <li>Speak to staff courteously</li> </ul>   | Use polite words<br>and actions  |              | <ul> <li>Listen respectfully</li> <li>Speak and sing clearly</li> </ul>   | Listen to<br>teacher's<br>instructions |  | <ul> <li>Listen respectfully</li> <li>Speak nicely</li> <li>Use manners</li> </ul>   |  |  |
| Respect yourself<br>and others                            | Be proud of what<br>you say and do<br>Be kind, friendly<br>and polite<br>Respect property<br>and school | <ul> <li>Take turns</li> <li>Tolerate<br/>differences</li> <li>Encourage your<br/>classmates</li> </ul>   | <ul> <li>Include others</li> <li>Take turns</li> <li>Follow game<br/>rules</li> <li>Be a good<br/>winner/loser</li> </ul> | Observe the privacy of others  |              | Clap sensibly at<br>appropriate times   |  | <ul> <li>Show respect to<br/>ALL adults and<br/>visitors</li> <li>Display boards<br/>are for eyes</li> <li>Walk quietly so<br/>others can<br/>continue learning</li> </ul> | <ul> <li>Be polite and<br/>thoughtful to<br/>those around you</li> </ul>   |  |  |